



The Holy Spirit Catholic Primary EYFS Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes/Terms	All About Us Starting School Healthy Lifestyle Seasons	Light and Dark Festivals and Celebrations Seasons	Winter Animals Seasons	Superheroes Healthy lifestyle Seasons	Growing Plants, Farm animals Healthy Lifestyle Seasons	Journeys Under the Sea Seasons
Trips & Visitors	Runcorn Library	Delamere Forest Pantomime	Liverpool World Museum	Fire Brigade or Police visits	Farmer Teds	Butterflies THS Church
Books	<u>Pathways: The Gingerbread Man</u> <u>Other books:</u> <ul style="list-style-type: none"> It's OK to be Different Something Else Elmer Kipper's Party We're Going on a Bear Hunt Rama and Sita story I am absolutely too small for School - Whiffy Wilson The Wolf who wouldn't go to school Don't Eat the Teacher Officer Buckle and Gloria Once Upon an Ordinary School Day 	<u>Pathways: Naughty Bus</u> <u>Other books:</u> <ul style="list-style-type: none"> Can't You Sleep Little Bear Day Monkey, Night Monkey Owl Babies Jack Frost The Snowman Stick Man Christmas Story Aliens Love Panta Claus The Lighthouse Keeper's Christmas The Jolly Christmas Postman 	<u>Pathways: I Am Going To Eat This Ant</u> <u>Other books:</u> <ul style="list-style-type: none"> One Snowy Night Betty and the Yeti The Storm Whale in Winter The Snow Lion Big Bear Little Brother The Snow Beast A Flower In The Snow The Gruffalo's Child 	<u>Pathways: Supertato</u> <u>Other books:</u> <ul style="list-style-type: none"> Supertato + 3 Sequels - Evil Pea Rule Veggies Assemble Run Veggies Run Eliot Midnight Superhero Super bat Zippo the Super Hippo Michael Recycle Super Duck Traction Man Nat Fantastic Super Daisy <u>Easter Stories:</u> <ul style="list-style-type: none"> The Easter Story The Odd Egg Daisy and the Trouble with Chocolate Egg Drop 	<u>Pathways: Silly Doggy</u> <u>Other books:</u> <ul style="list-style-type: none"> Jack and the Beanstalk The Tiny Seed Titch The Enormous Turnip Alfie Outdoors The Acorn's Story Eddie's Garden and How to Make Things Grow Chicken Little Farmyard Hullaballoo A Beans Life Cycle Grow It! Watch it Grow: Bean An Apple's Life A Seed In Need All About Leaves Seeds 	<u>Pathways: The Journey Home</u> <u>Other books:</u> <ul style="list-style-type: none"> Refugee Books Lost and Found The Rainbow Fish The Snail and The Whale One Day on Our Blue Planet: In the Savannah In the Antarctic In the Rainforest All Aboard for the Bobo Road The Runaway Wok The Hundred Decker Bus
Communication and Language	<ul style="list-style-type: none"> Talk about ourselves and our families Orally re-tell stories Answer questions about the local environment – what they like and dislike Listen to and join in with rhyming stories and activities 	<ul style="list-style-type: none"> Talk about special events in our lives Holiday news Retell stories in our own words Listen to and join in with rhyming stories and activities 	<ul style="list-style-type: none"> Oral re-count of events in our own lives (incl. our trip) and in stories Retell stories in our own words Listen to and join in with rhyming stories and activities 	<ul style="list-style-type: none"> Retell stories in our own words Create and describe characters for their story Listen to people who help us – stories. Listen to and join in with rhyming stories 	<ul style="list-style-type: none"> Retell stories in our own words Orally sequence instructions Listen to and join in with rhyming stories and activities 	<ul style="list-style-type: none"> Retell stories in our own words Children to talk about their experiences of other countries Listen to and join in with rhyming stories and activities

				and activities		
PSED	<ul style="list-style-type: none"> • Rules and values – Ready, Respectful, Safe • Our Families • Our actions – sharing, taking turns, kind words and actions • Our feelings • Our aspirations • Building relationships • Helping others - collecting for the local Food bank • Looking after God's World 	<ul style="list-style-type: none"> • Building up confidence to take part in the Christmas production in front of an audience • Show and tell sessions of their work (Sustained Shared Thinking) • Turn taking in games, using a timer • Beginning to resolve disagreements independently 	<ul style="list-style-type: none"> • Show and tell sessions of their work (Sustained Shared Thinking) 	<ul style="list-style-type: none"> • Mothers' day- special person • Show and tell sessions of their work (Sustained Shared Thinking) 	<ul style="list-style-type: none"> • Caring for living creatures • Show and tell sessions of their work (Sustained Shared Thinking) 	<ul style="list-style-type: none"> • Show and tell sessions of their work (Sustained Shared Thinking) • Working in teams playing cooperatively • Transitioning visits to new Year 1 classes
Physical Development	<ul style="list-style-type: none"> • Discussing Healthy Lifestyle • Getting changed for PE • Basic motor skills – Moving around in different ways • Dough-disco • Flipper-flappers • Use pencils, scissors and other tools correctly 	<ul style="list-style-type: none"> • Getting changed for PE • Spatial Awareness: Knowing where you are and what shapes your body can make • Learn how to use the equipment safely • Enhance their use of pencils, scissors and other tools 	<ul style="list-style-type: none"> • Co-ordination and Control: Physical Control and Balance • Learning to ride the two-wheeler bikes 	<ul style="list-style-type: none"> • Discussing Healthy Lifestyle • Aiming/Predicting/Estimating: Using small equipment to roll, throw and aim • Play Team games 	<ul style="list-style-type: none"> • Enhancing Co-ordination and Control: Physical Control and Balance 	<ul style="list-style-type: none"> • Enhancing Aiming/Predicting/Estimating: Using small equipment to roll, throw and aim • Play team games • Practising the Sports Day activities
Literacy: Reading & Writing	<ul style="list-style-type: none"> • Recognise familiar words and signs, such as own name and signs around the school • Look around the school and recognising signs • How to handle books • Recognise letters and names • Write names and labels using a variety of media 	<ul style="list-style-type: none"> • Learn letters and sounds in phonics sessions • Write our holiday/weekend news • Sequence well known stories • Write invitations • Write letters to Santa • Recount of the Delamere Forest Trip • Read books related to children's phonic skills 	<ul style="list-style-type: none"> • Learn letters and sounds in phonics sessions • Read books related to children's phonic skills • Write our holiday/weekend news • Sequence well known stories • Writing descriptions of winter habitats and animals • Describing ice and its changes • Recount of the World Museum Trip 	<ul style="list-style-type: none"> • Learn letters and sounds in phonics sessions • Write our holiday/weekend news • World book day-sharing books • Write a wanted poster with a character description • Write a 'Thank You' card to our visitors • Write their own superhero story • Read their story to others • Sequence well known stories 	<ul style="list-style-type: none"> • Revise letters and sounds in phonics sessions • Write our holiday/weekend news • Rewrite Jack and the Beanstalk story • Read their story to others • Sequence well known stories • Write instructions on how to plant a seed • Recount of the Farmer Ted's trip • Write about how we look after farm animals/pets 	<ul style="list-style-type: none"> • Revise letters and sounds in phonics sessions • Write our holiday/weekend news • Re-write 'The Journey Home' story • Read their story to others • Sequence well known stories

<p style="text-align: center;">Maths</p>	<ul style="list-style-type: none"> • Counting with 1:1 correspondence • Subitising skills • Use 5 and 10 frames • Recognising numbers of personal significance, e.g. door number, age, etc. • Count objects to 10, and beginning to count beyond 10. • Count out up to six objects from a larger group. • Count an irregular arrangement of up to ten objects. • Selecting named 2D and 3D shapes • Count actions or objects which cannot be moved. • Select the correct numeral to represent 1 to 5, then 1 to 10 objects. 	<ul style="list-style-type: none"> • Recognising and reciting numbers to 20. • Estimate how many objects they can see and check by counting them. • Use the language of 'more' and 'fewer' to compare two sets of objects. • Find the total number of items in two groups by counting all of them. • Say the number that is one more than a given number. • Find one more or one less from a group of up to five objects, then ten objects. • In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. 	<ul style="list-style-type: none"> • Record, using marks that they can interpret and explain. • Begin to identify own mathematical problems based on own interests and fascinations. • Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2-D shapes, and mathematical terms to describe shapes. • Select a particular named shape. • Describe their relative position such as 'behind' or 'next to'. 	<ul style="list-style-type: none"> • Use familiar objects and common shapes to create and recreate patterns and build models. • Use everyday language related to time. • Beginning to use everyday language related to money. • Order two or three items by length or height. • Order two items by weight or capacity. • Order and sequences familiar events. • Measure short periods of time in simple ways. 	<p><i>ELGs</i></p> <ul style="list-style-type: none"> • <i>Count reliably with numbers from 1 to 20, place them order and say which number is one more or one less than a given number.</i> • <i>Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.</i> • <i>Solve problems, including doubling, halving and sharing.</i> • <i>Use everyday language to talk about size, weight, capacity, position, distance, time and money, to compare quantities and objects and to solve problems.</i> • <i>Recognise, create and describe patterns.</i> • <i>Explore characteristics of everyday objects and shapes and use mathematical language to describe them.</i> 	<p>Revision and application of ELGs in problem-solving and maths challenges</p>
<p style="text-align: center;">Understanding of the World</p>	<ul style="list-style-type: none"> • All about me – body parts and senses • Celebrating Similarities and Differences • Shows interest in different ways of life • Celebrating Harvest • Our Local environment • Using cameras/iPads to take pictures of the school environment • Baking gingerbread men - changing the state of ingredients 	<ul style="list-style-type: none"> • Learn about day and night. • What festivals and celebrations do different people have and why? • Celebrating Christmas • Celebrating Diwali, Weddings, new births etc. • Baking Christmas Cheese Stars – changing the state of ingredients 	<ul style="list-style-type: none"> • Different communities and people celebrate special events in special places • Chinese New Year • Internet safety • Using computers and the touch TV • Use Beebots (remote controlled toys) • Making Pancakes - changing the state of ingredients • Use i-pads to play 	<ul style="list-style-type: none"> • Why is Easter special to Christians? • Make Easter cards, discuss new life. • Use Beebots (remote controlled toys) • Looking at how quickly vegetables rot when left in the warm • What's the quickest way to defrost the frozen vegetables? • Use i-pads to play Maths and Phonics 	<ul style="list-style-type: none"> • Talk about past and present events in the lives of themselves and their families • Caring for living things and looking at what plants and animals need to grow • Planting seeds • Cook play-dough to make fruits and vegetable • Use Beebots (remote controlled toys) 	<ul style="list-style-type: none"> • Understand that their peers may have different beliefs and customs and that it is important to treat them with respect. • Look at festivals Ramadhan and Eid- Al- Fitr • Talk about where they belong within own family, the school and the Christian community

		<ul style="list-style-type: none"> • Use i-pads to play Maths and Phonics games 	<p>Maths and Phonics games</p>	<p>games</p>	<ul style="list-style-type: none"> • Use i-pads to play Maths and Phonics games 	<ul style="list-style-type: none"> • Know the properties of some materials and why they are used for a particular purpose – make boats (float/sink)
<p>Expressive Arts & Design</p>	<ul style="list-style-type: none"> • Self-portraits • Family trees/drawings • Making a healthy food plate • Using pencils, crayons, chalk and paint to make 	<ul style="list-style-type: none"> • Practise songs and dances for Christmas production. • Make Christmas, Diwali and Eid cards • Use props and puppets to play at stories • Make paper snowflakes 	<ul style="list-style-type: none"> • Making masks and using them to act out stories. • Explore the effects of mixing colours together 	<ul style="list-style-type: none"> • Make Mothers' Day cards • Make Easter cards • Make props for the superhero role-play 	<ul style="list-style-type: none"> • Draw/paint plants and animals from observation, using the correct colours 	<ul style="list-style-type: none"> • Make Fathers' Day cards • Making flags Listen to music and learn songs and dance from other countries
<p>RE</p>	<p>God's World</p>	<p>God's Family</p>	<p>Getting to know Jesus</p>	<p>Sorrow and Joy</p>	<p>New Life</p>	<p>The Church</p>