

Phonics screening:

Phonics screening in Year 1: 75% of the cohort achieved the standard 9 pupils from a cohort of 12 (81.9% nationally in 2019)

The percentage of children at the End of Key stage 1 that have achieved phonics pass mark is 95.2% (91.4 % nationally in 2019)

New Key stage assessments in 2019

KS1 Teacher assessments: 21 children

KS1	SCHOOL DATA '19				Halton 2019	National 2019
	PKF	WTS	EXS+	GDS	%>=EXS %>=GDS	%>=EXS %>=GDS
Reading	4.8%	19%	71.4%	23.8%	71.6% 21.6%	74.9% 25%
Writing	14.3%	19%	66.7%	9.5%	65.9% 11.2%	69.2% 14.8%
Maths	0%	28.6%	71.4%	14.3%	71.5% 18.4%	75.6% 21.7%

KS2 Assessments in 2019:

The 2019 Key stage 2 assessments are the fourth year which assesses the new, National curriculum which was introduced in 2014. New tests and frameworks for Teacher Assessments have been introduced to reflect the revised curriculum. Results are no longer reported as levels, each pupil will now receive their test results as a scaled score and teacher assessments based on the standards in the interim framework.

The Holy Spirit Catholic Primary School 2019 School, Local and National Results

64.9% of pupils reached the expected standard in all of reading, writing and Maths nationally. Attainment in reading, writing and maths is not directly comparable to previous years because of changes to writing teacher frameworks.

KS2 Test Summary (DfE)											DfE 2019		
The Holy Spirit Catholic Primary School (3511)													
Subject	Cohort	No SS							Scaled Score Distribution	Avg SS	Performance		
		No SS	N	80-89	90-99	100-109	110-114	115-120			<Exp	≥Exp	High
Reading	14	7.1%	7.1%	7.1%	50.0%	21.4%	7.1%	0.0%	98.6	64.3%	28.6%	7.1%	
GPS	14	7.1%	0.0%	14.3%	21.4%	42.9%	14.3%	0.0%	99.4	35.7%	57.1%	14.3%	
Maths	14	7.1%	0.0%	14.3%	28.6%	50.0%	0.0%	0.0%	98.7	42.9%	50.0%	0.0%	
Writing TA	14	-	-	-	-	-	-	-	-	14.3%	85.7%	14.3%	
RWM	14	-	-	-	-	-	-	-	-	14.3%	28.6%	0.0%	

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA
 ≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA
 High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA
 Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted
 In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

KS2 Test Summary (DfE)											DfE 2019		
NCER National													
Subject	Cohort	No SS							Scaled Score Distribution	Avg SS	Performance		
		No SS	N	80-89	90-99	100-109	110-114	115-120			<Exp	≥Exp	High
Reading	644,570	3.3%	0.2%	5.4%	17.9%	46.2%	16.8%	10.1%	104.4	26.4%	73.2%	26.9%	
GPS	644,520	3.2%	0.0%	3.2%	15.6%	42.4%	18.3%	17.4%	106.3	21.6%	78.0%	35.7%	
Maths	644,520	3.2%	0.1%	3.7%	14.4%	52.1%	19.2%	7.4%	105.0	20.9%	78.7%	26.6%	
Writing TA	644,060	-	-	-	-	-	-	-	-	21.3%	78.5%	20.2%	
RWM	643,660	-	-	-	-	-	-	-	-	12.5%	64.9%	10.5%	

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA
 ≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA
 High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA
 Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted
 In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

NCER National based on 650,443 pupils in 15,980 schools from 152 LAs



The Holy Spirit Catholic Primary School (3511)

Subject	Cohort	Cohort							Scaled Score Distribution	Avg SS			
		No SS	N	80-89	90-99	100-109	110-114	115-120		<Exp	≥Exp	High	
Reading	14	7.1%	7.1%	7.1%	50.0%	21.4%	7.1%	0.0%	98.6	64.3%	28.6%	7.1%	
GPS	14	7.1%	0.0%	14.3%	21.4%	42.9%	14.3%	0.0%	99.4	35.7%	57.1%	14.3%	
Maths	14	7.1%	0.0%	14.3%	28.6%	50.0%	0.0%	0.0%	98.7	42.9%	50.0%	0.0%	
Writing TA	14	-	-	-	-	-	-	-	-	14.3%	85.7%	14.3%	
RWM	14	-	-	-	-	-	-	-	-	14.3%	28.6%	0.0%	

<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA
 ≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA
 High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA
 Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted
 In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

Key Stage 2

CONTEXT	The Holy Spirit Catholic Primary School (3511)		Local Authority - Halton			NCER National		
	Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort	15	-	1,610	n/a	-	646,050	n/a	-
Gender (Boys)	40.0%	100.0%	51.0%	-11.0%	100.0%	51.1%	-11.1%	100.0%
SEN Support	20.0%	100.0%	19.3%	+0.7%	99.7%	13.8%	+6.2%	94.9%
EHCP/Statement	0.0%	100.0%	1.7%	-1.7%	99.7%	3.2%	-3.2%	94.9%
Ethnicity (BME)	6.7%	100.0%	2.9%	+3.8%	99.7%	23.5%	-16.8%	94.9%
Language (EAL)	0.0%	100.0%	2.5%	-2.5%	100.0%	19.5%	-19.5%	94.9%
Disadvantaged	60.0%	100.0%	44.3%	+15.7%	100.0%	29.8%	+30.2%	98.0%

ATTAINMENT & ASSESSMENTS

Subject	Level	The Holy Spirit Catholic Primary School (3511)		Local Authority - Halton		NCER National	
		Value	Gap	Value	Gap	Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	28.6%	-31.1%	59.7%	-31.1%	64.9%	-36.3%
	GDS/High Score	0.0%	-8.9%	8.9%	-8.9%	10.5%	-10.5%
Reading	≥Exp.Std.	28.6%	-41.1%	69.7%	-41.1%	73.2%	-44.6%
	High Score	7.1%	-14.5%	21.6%	-14.5%	26.9%	-19.8%
Writing (TA)	≥EXS	85.7%	+10.1%	75.6%	+10.1%	78.5%	+7.2%
	GDS	14.3%	-5.2%	19.5%	-5.2%	20.2%	-5.9%
Maths (test)	≥Exp.Std.	50.0%	-25.1%	75.1%	-25.1%	78.7%	-28.7%
	High Score	0.0%	-20.9%	20.9%	-20.9%	26.6%	-26.6%

PROGRESS

Subject	Level	The Holy Spirit Catholic Primary School (3511)		Local Authority - Halton		NCER National	
		Value	Gap	Value	Gap	Value	Gap
Reading	Avg. Prog. Score	-4.5	-4.4	-0.1	-4.4	0.0	-4.5
	Conf. Int.	±3.5 -8.00 to -1.00	n/a	±0.3 -0.40 to +0.20	n/a	±0.0 0.00 to 0.00	n/a
Writing	Avg. Prog. Score	2.3	+1.9	0.4	+1.9	0.0	+2.3
	Conf. Int.	±3.1 -0.80 to +5.40	n/a	±0.3 +0.10 to +0.70	n/a	±0.0 0.00 to 0.00	n/a
Maths	Avg. Prog. Score	-3.9	-3.6	-0.3	-3.6	0.0	-3.9
	Conf. Int.	±3.0 -6.90 to -0.90	n/a	±0.3 -0.60 to 0.00	n/a	±0.0 0.00 to 0.00	n/a

