Phonics screening:

Phonics screening in Year 1: 78.9% of the cohort achieved the standard (81% nationally in 2017)

End of Key stage 1 that have achieved phonics pass mark 86.7% (92.7 % in Halton provisional data)

New Key stage assessments in 2018

KS1 Teacher assessments: 16 children

	SCHOOL DATA				Halton	National
	PKF WTS EXS+ GDS				%>=EXS	(2017) %>=EXS
	1 10	WIO	LXO	000	702-LXO	/0/=L/\0
Reading		37.5%	62.5%	18.8%	73%	76%
Writing		43.8%	56.3%	0%	66.8%	68%
Maths		31.3%	68.8%	12.5%	73.7%	75%

KS2 Assessments in 2018:

The 2018 Key stage 2 assessments are the third year which assesses the new, National curriculum which was introduced in 2014. New tests and interim frameworks for Teacher Assessments have been introduced to reflect the revised curriculum. Results are no longer reported as levels, each pupil will now receive their test results as a scaled score and teacher assessments based on the standards in the interim framework.

64% of pupils reached the expected standard in all of reading, writing and Maths. Attainment in reading, writing and maths is nor directly comparable to previous years because of changes to writing teacher frameworks in 2017. 61% of pupils the new expected standard in reading, writing and Mathematics in 2017 compared to 53% in 2016.

2018 School data** shows provisional data – will be updated when National data is published
Test Summary

Pupils 24

School Pupils reaching the expected standard		National (2018)		Halton Pupils reaching the expected standard	
Reading Writing(TA) SPAG Mathematics R, W & Ma	66.7 66.7 62.5 62.5	Reading Writing(TA) SPAG Mathematics R, W & Ma	75 76 78 76	Reading 74.8 Writing(TA) 74.9 SPAG 74.5 Mathematics 74 R, W & Ma 63	

The average scaled scores

	School	Na ^t	tional (2018)	Ha	alton	
Reading	103	Reading	105	Reading	105	
SPAG	102	SPAG	106	SPAG	105	
Maths	102	Maths	104	Maths	104	

High level of attainment / High Score / Greater depth

	School	N	National	I	Halton
Reading	17	Reading	28	Reading	25
Writing	13	Writing	20	Writing	19
Maths	13	Maths	24	Maths	21

Average progress in reading Writing and Maths

Average progress in reading	0.2	(-2.4 to 2.8) Confidence interval
Average progress in Writing	-0.5	(-3.0 to 2.0) Confidence interval
Average progress in Maths	-0.9	(-3.2 to 1.4) Confidence Interval