



Growth Mindset and Metacognition Overview 2019-2020

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>This is a whole school overview for the teaching of Growth Mind set and Metacognition strategies. The school uses the Shirley Clarke Growth Mind-sets lesson plans to provide a systematic overview for how these two important aspects of learning. The books have lesson plans organised into year groups. Through the teaching of Growth mind-set children are given opportunities to learn about the characteristics of a growth mind-set: learning from mistakes; failure; resilience; perseverance; challenge; effort and self-efficacy. Through the teaching of metacognition children are given opportunities to explore: cooperative learning; being resilient; continuous improvement; being curious and concentrating. These are all ways of enriching the existing learning in the classroom. The learning is organised that there is a starting lesson / lessons that become embedded through all the learning for each half term before moving on to the next concept. The lesson is introduced at the during the first two weeks of the half term and continually referred to as the children learn.</p>							
Growth mind-set- every child a learner							
Autumn 1	Help! I'm Stuck!	I give up!	Playing teacher	On the High Wire	From Failure to success	Passport to learning	Don't say.... Say...
Autumn 2	Everyone can learn to ride a bicycle	Strictly can't dance.	Oh No! I've made a mistake.	Firing neurons	Bounce!	Too old too..	Diamond Minds
Spring 1	Incy Wincy Spider	Grow, grow, grow your brain.	Girls can't do that! Dream Big!	Born to be ...	Doom words	What makes a great teacher	Barriers to learning
Spring 2	Cleversticks	Soaking up the learning	Super effort!	Mistakes that worked	mind-set trumps	Brain Power!	Brain v Calculator
Summer 1	Toppling Towers	Super snails1 – the power of perseverance	Challenge Mountains	Challenge Mountains	Fantastic elastic brain	Famous failures	Mathematical Mistakes
Summer 2	Rooting for you	Super snails 2 – setting challenges	Ding Ding! How much effort?	Never give up!	Learning cereals	The iceberg illusion	Learning pathways



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Metacognition – thinking classrooms							
Autumn 1	Traffic lights of learning	Stuck!	Battle Bunny	An egg of an idea	What to do with a problem	Excuses and avoidance	Being a learner
Autumn 2	The Koala who could	Learning to learn	Forward feedback	Wonderful words	Why?	My learning Power	Hidden meaning
Spring 1	Odd one out	Right or wrong	After the fall – developing resilience	Maths	Amazing inventions	Fear	Marvellous mistakes
Spring 2	You choose – encouraging the children to ask questions	Keep on concentrating	Learning ladders	Questions, Questions	What do I need to do now?	My question is	Ingenious inventions
Summer 1	I can do it!	Being Creative	Introducing maths learning logs	Talking paintings	Show not tell	True false or not enough evidence?	Spelling can you help me learn?
Summer 2	Strategies for learning	Wanted	Spelling	Decisions, Decisions	I can't do it!	Picture this	Resilience – the story