



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Profile of sports / PE has been visibly raised through this year with additional Clubs provided by the school • Increased numbers of pupils competing in games / competition at lunch times • training of play leaders who support younger children • Increased opportunities for activities such as the Werby Mile at Lunchtime 	<ul style="list-style-type: none"> • Key priority is to Target more in school and inter school competitions • Improvements in the quality and breadth of P.E. and sporting provision, including “increasing participation in P.E. and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of”. • Ensure that greater than 75% of children are able to swim at the end of year 6

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional swimming time for Year 6 children in Summer 2018 – last half term

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 4000	Date Updated: 4 th April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To resource PE within the school Purchase of new equipment stock. Enhancing stock where needed. Whole school Werby mile	Purchase new equipment upgrading current stock levels. Children encouraged to walk a mile at lunchtimes so that activity is increased	£4000	Resources purchased add to a higher quality lesson and physical experience. Age and stage appropriate equipment has increased pupil engagement during lunchtimes and out of school time	Resourcing levels are of a higher standard; sharing of best practice examples required to consistently raise the quality of teaching and learning across all ages. Lesson observations
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile and quality of P.E. / sport by hiring specialist P.E. practitioners to work alongside staff when teaching P.E.	Work with consultant Gill McGough utilising funding to raise the quality teaching and learning. Halton SLA use of Steve Wood SDO to raise the quality teaching and learning. <i>Specialists will work alongside teachers supporting their professional development.</i>	£6000	Raised quality of teaching, learning and assessment resulting in high levels of pupil engagement. Opportunities to develop a wider set of physical literacy skills have been obtained. Increased opportunity of participation in extra-curricular sporting activity. Increased levels of pupil self-esteem and confidence.	Lesson observations and evidence from learning walks Children develop leadership skills and are able to act as Play Leaders / Sports Ambassadors.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising teaching competencies and leadership in P.E. / sport via high quality professional development for teachers, Classroom Assistants and Mid-Day Assistants.	Attendance at CPD events to develop increased expertise in the area of P.E. Training for Midday assistants	£4000	A sustainable programme of CPD raising the confidence levels of teaching staff. Lesson observations and learning walks evidence and increase in the quality of teaching, learning and assessment. Clearer differentiation is meeting the needs of individuals better. Teacher assessment indicating pupils making more rapid progress in the development of physical literacy skills. Pupils report they enjoy P.E. / sport.	Moderation of teacher assessment scores required to ensure consistency. Questionnaire pending
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Additional achievements:</i> Increasing the range of opportunity available in PE / sport by hiring specialist PE practitioners to work alongside staff when teaching P.E.	Halton SLA use of Steve Wood SDO to ensure high quality teaching and learning in a range of minority sports.	£2000	Children experienced a broader range of sporting opportunity that has visibly increased their physical literacy skills and levels of enjoyment. High quality of teaching and learning experiences that has raised pupils' engagement and self-confidence. Increased opportunity of access to P.E. for all pupils, in particular girls.	End of year pupil satisfaction survey required. Registers needed to look at how this has been sustained.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupils regularly attending enrichment activity –	Membership fees, affiliation and entry fees to a range of competitions and events. Increasing opportunity via attendance at inter-school competition. Bus hire for attending. Supply cover to free travelling staff.	£5000	Increase in numbers of children having opportunities to participate in inter-school sporting activity.	Key priority