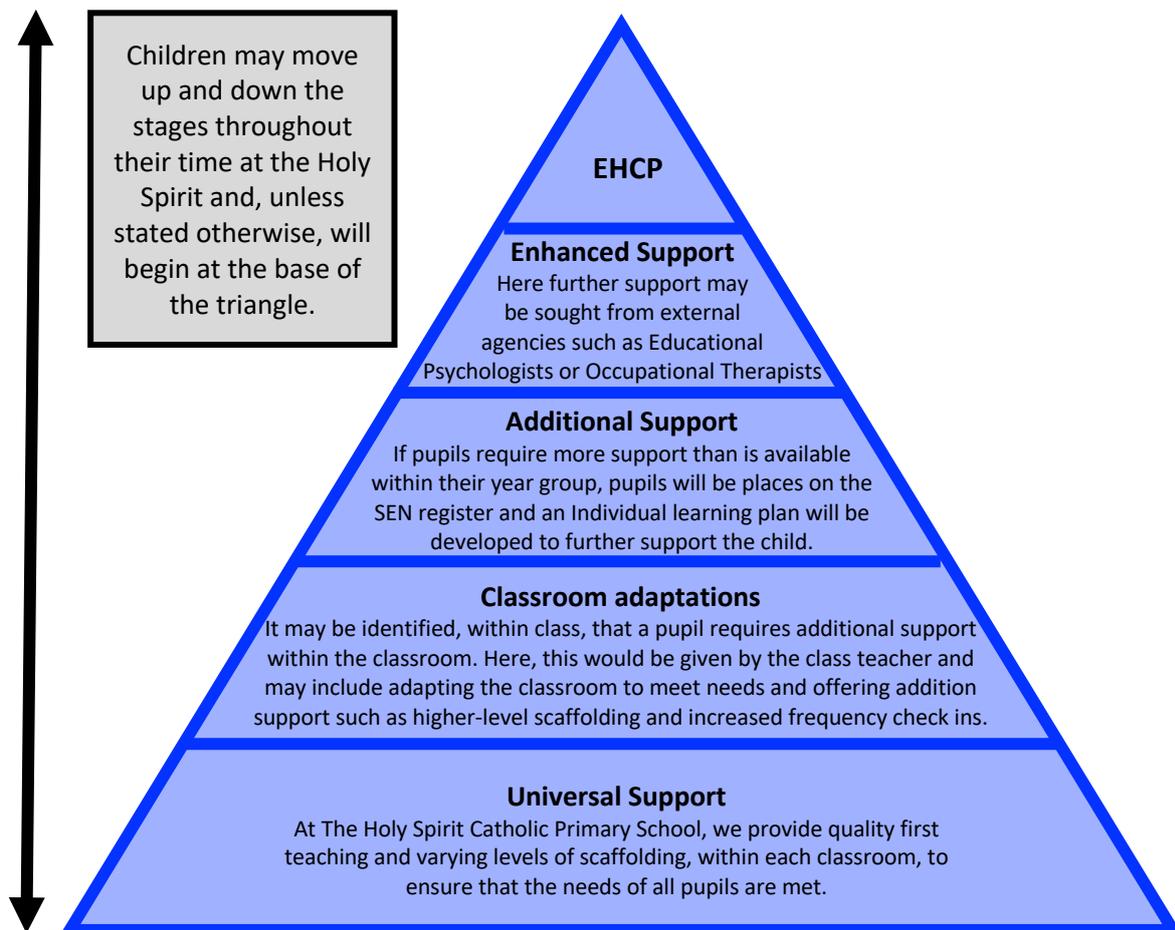




SEND information for Parents 2020 – 2021
SENDCo – Mrs A Green

What does SEN look like at The Holy Spirit Catholic Primary School?



What are Special Educational Needs (SEN)?

'A child or young person has special educational needs (SEN) if they have a learning difficulty which calls for special educational provision to be made for them. A learning difficulty or

disability is a significantly greater difficulty in learning than the majority of others of the same age.

Special educational provision means educational or training provision that is additional to, or different from, that made generally for others of the same age in main stream setting in England. Health care provision or social care provision which educates or trains a child or young person is to be treated as special educational provision 'Code of Practice 2014'.

Your child has been identified as having SEN as their development is:

1. Very different from that of their peers starting from a similar baseline.
2. Significantly slower than previous progress they have made.
3. Showing a widening gap between your child and their peers.
4. Need support to prevent a progress or developmental gap from grow- ing wider.
5. Your child's ability to regulate their emotions and understand their feelings is difficult for them.

Your child's development in one or more of the following areas requires sup- port.

1. **Cognition and Learning**
2. **Sensory and Physical**
3. **Social, Emotional and Mental Health**
4. **Communication and Interaction**

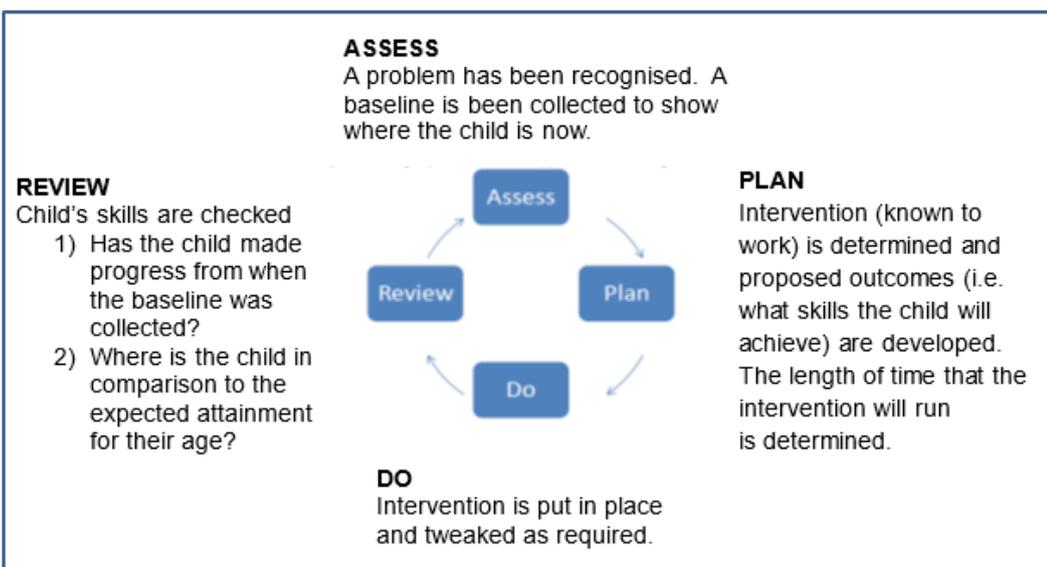
Who should I talk to if I am concerned about my child?

Talk to your child's class teacher and discuss any questions you have with them first. If you would like any further advice or help talk to our SENDCo, Mrs A Green

Telephone - [01928 563148](tel:01928563148) Email – amy.green@holyspirituncorn.co.uk

What is a Graduated Approach to SEN ?

Each child at The Holy Spirit is considered on an individual basis and appropriate support is given and continuously reviewed. We follow a graduated approach (explained below) when a child is identified as SEN.



The child and the family and always at the heart of the Assess, Plan, Do, Review Process.

