

Home Learning – Amethyst Class

ALL BOOKS WILL BE RETURNED TO SCHOOL WHEN YOU RETURN (CGP books, Power Maths Practice books, New Journal)

- Take as much care and pride in your work at home as you do in school.
- Set out your work with an underlined date, an underlined title and a clear topic.
 - Keep your books and journal tidy and away from food and drink.
 - Only use black pen or pencil to do your work in.
- **THANK YOU** for your continued hard work and thank you to parents for their support.

Wednesday 6th January

Make sure you read today!

Session 1 – Maths (Year 5)

(Year 4 Maths on Mr. Foster's page on the School Website)



Complete two set tasks on My Maths

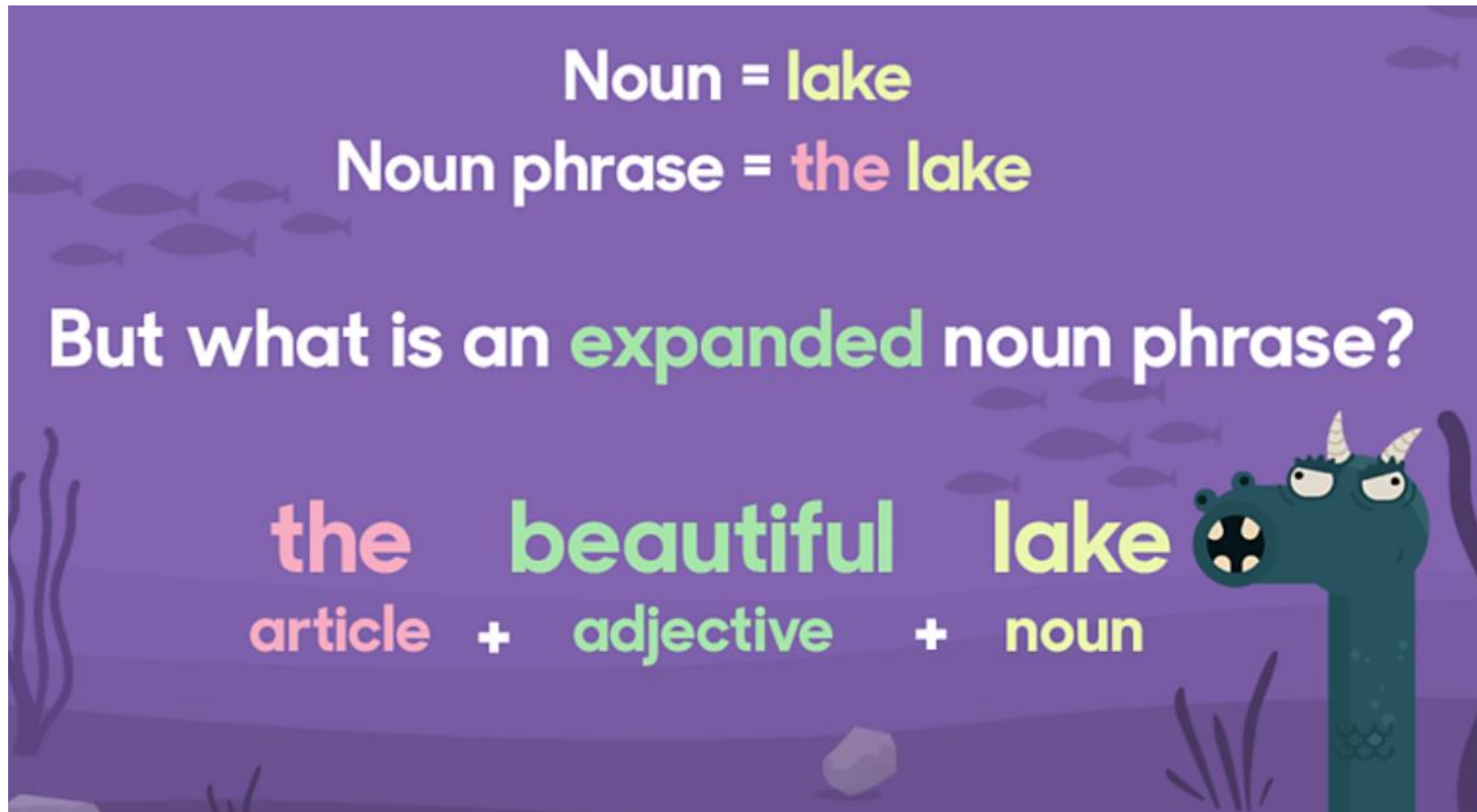
- Lists and tables 1
- Lists and tables 2

CHALLENGE

Create your own table to present your own collected data.

Session 2 – English

What is an expanded noun phrase?



Activity Time

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

Watch the video on the link above.

Can you write some of your own expanding noun phrases to describe objects around your house?

Can you put them into sentences?

Session 3 – Reading

Half an hour independent reading – log on to Oxford Reading Buddy or Bug Club.

Each time you finish a book, create a book review in your journal.

Session 4 - Topic

We have been investigating a history-based question; '**Who are The Egyptians?**' We have been exploring where they lived, learning about some of the famous tourist sites in Egypt and developing our atlas skills.

Your activity is to create a research project titled 'Who are The Egyptians?' ready to show and present to the class when we are back in school.

- Projects to choose from:

- A Booklet/ fact file
- A PowerPoint presentation

- Prompt questions:

- List some significant Egyptian inventions
- What were the names of the Egyptian rulers?
- How did they prepare a body for burial? Why did they do this?



Thursday 7th January

Make sure you read today!

Session 1 – Maths (Year 5)

Two-way tables

Discover



- 1 a) Amal wants to sort out the socks from the hats and the spots from the stripes. Complete the **two-way table** to help him.

	Spots	Stripes
Socks		
Hats		

- b) How many more socks than hats are there?
How did you find out your answer?

Share

I used tallies. The first item is a sock that has stripes. I put this in the row that says socks and the column that says stripes.

a)



	Spots	Stripes
Socks		
Hats		

	Spots	Stripes
Socks	8	4
Hats	3	5

A two-way table shows two or more different sets of information.

b)

	Spots	Stripes	Total
Socks	8	4	12
Hats	3	5	8
Total	11	9	20



There are 12 socks and 8 hats.

$$12 - 8 = 4$$

There are 4 more socks than hats.

First, I worked out the total for each of the rows and each of the columns.



Think together

- 1 The two-way table shows information about 50 people who went to the cinema last weekend.

	Saturday	Sunday	Total
Children	5	21	26
Adults	17	7	<input type="text"/>
Total	22	<input type="text"/>	50

- a) Fill in the missing totals then answer the following questions.
- b) How many children went to the cinema on Saturday?
 children went to the cinema on Saturday.
- c) In total, how many people went to the cinema on Sunday?
 In total, people went to the cinema on Sunday.
- d) On Sunday, how many more children than adults went to the cinema?
 more children than adults went to the cinema on Sunday.
- e) On which day did the greatest number of people go to the cinema?
 The greatest number of people went to the cinema
 on _____.

- 2 Two classes each have a fruit bowl.

The two-way table shows the fruit in each bowl.

Work with a partner to:

- a) Complete the two-way table.
- b) Write down five pieces of information the table shows you.

	Apples	Pears	Total
Class 5A	<input type="text"/>	18	30
Class 5B	14	<input type="text"/>	24
Total	26	28	<input type="text"/>



Use words such as total, difference, more and less.

- 3 The two-way table shows information on the number of ice creams sold.

- a) Complete the two-way table.
- b) What fraction of the ice creams sold were large cones?

		Cone size			
		Small	Medium	Large	Total
Flavour	Strawberry	2	12	42	<input type="text"/>
	Chocolate	<input type="text"/>	1	2	11
	Vanilla	<input type="text"/>	49	<input type="text"/>	<input type="text"/>
	Total	<input type="text"/>	<input type="text"/>	50	150



I know the total number of ice creams sold and how many large cones were sold.

CHALLENGE

Activity Time

Now complete pages 93 – 95 in your Power Maths practice book.

CHALLENGE



Session 2 - English

Can you remember what an expanding noun phrase is?

Have a go at writing one!

What makes up expanded noun phrase?

yummy, cold ice cream

ier

oun to
how
most.

Adjective

A word that describes a noun;
monstrous, vivid,
delightful, familiar.

Noun

A person, object or animal;
garage, Henry, leopard, sofa.

Activity Time

Complete worksheets in CGP Grammar, Punctuation and Spelling Boos.

YEAR 4 – Pgs. 4, 5, 16-17

YEAR 5 – Pgs. 4, 8, 36

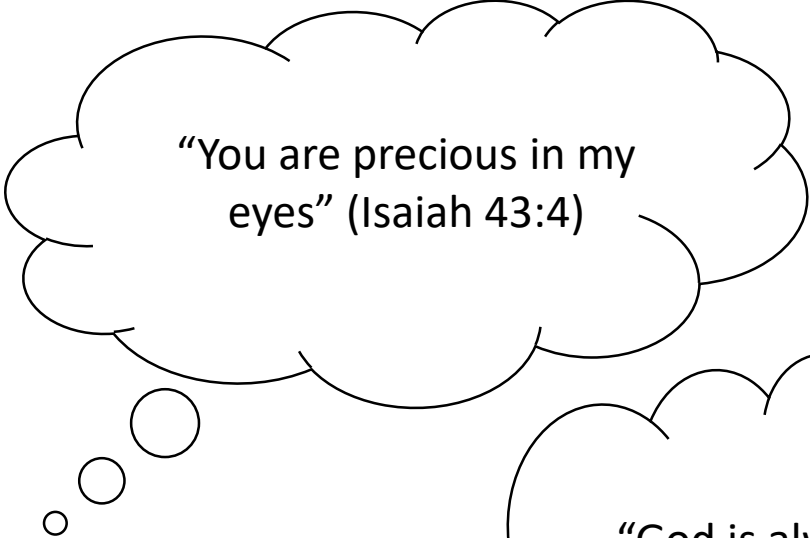
Session 3 – Reading Comprehension

Complete a comprehension.

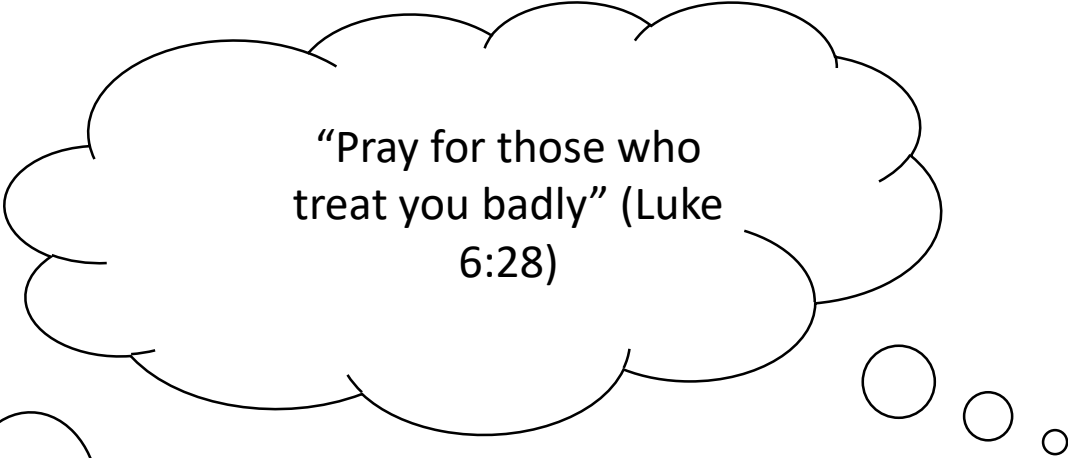
Year 4 – CGP Comprehension Book – Pgs. 2 – 3
(The Diary of a Killer Cat)

Year 5 – CGP Comprehension Book – Pgs. 2 - 3
(The Word Party)

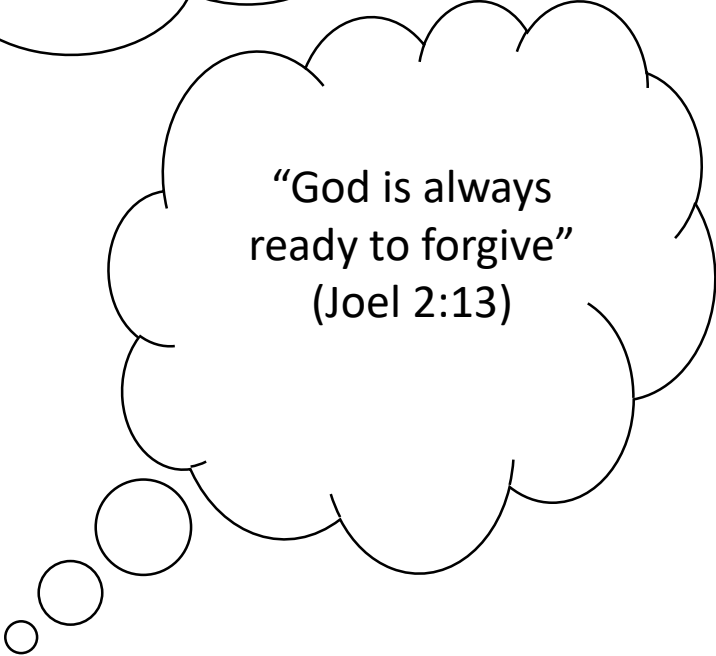
Session 4 – RE – God Speaks to Us



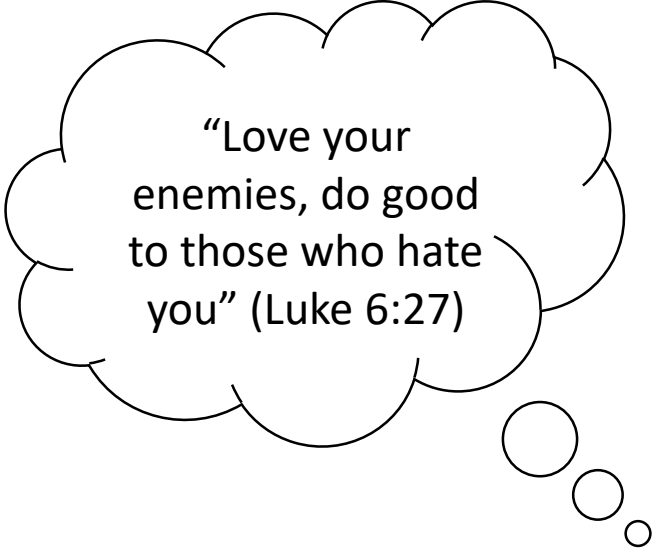
"You are precious in my eyes" (Isaiah 43:4)



"Pray for those who treat you badly" (Luke 6:28)



"God is always ready to forgive" (Joel 2:13)



"Love your enemies, do good to those who hate you" (Luke 6:27)

Activity Time

Look at the Bible references.

Which one will help a person...

- who is worried about something?
- to forgive when he/she has been hurt?
- who feels lonely?
- who needs to trust in God?

Do any of them make you feel happy? Why?

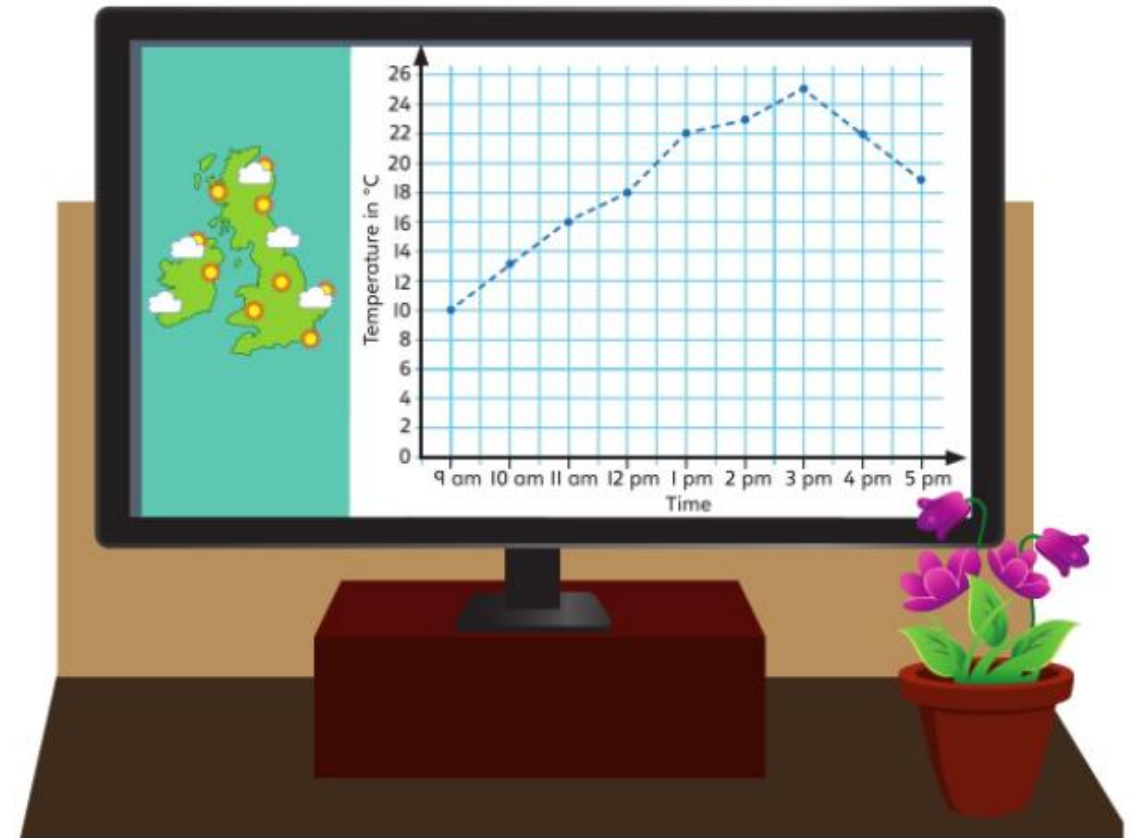
Friday 9th January

Make sure you read today!

Session 1 – Maths (Year 5)

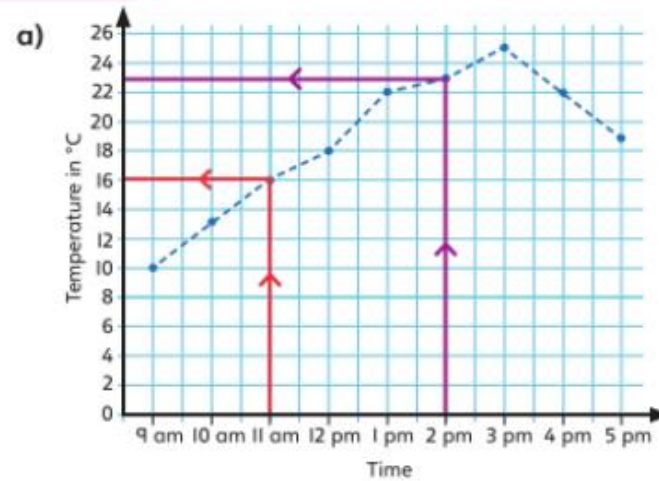
Interpreting line graphs 1

Discover



- 1 a) What was the temperature at 11 am?
What was the temperature at 2 pm?
- b) At which two times was the temperature 22 °C?

Share

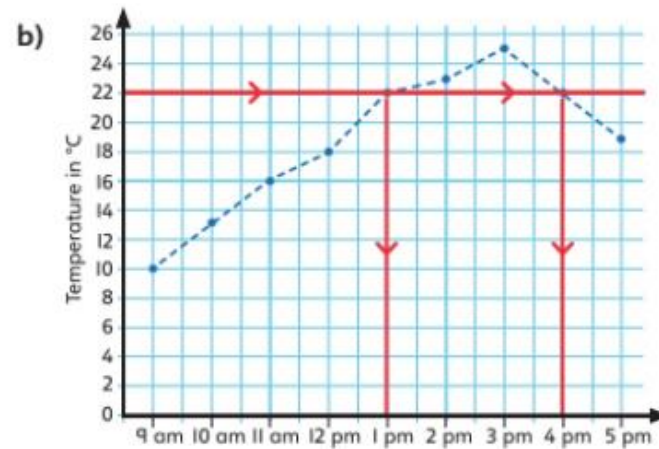


I drew vertical lines up and horizontal lines across to read the correct temperature.



The temperature at 11 am was 16 °C.

The temperature at 2 pm was half-way between 22 °C and 24 °C, so it was 23 °C.

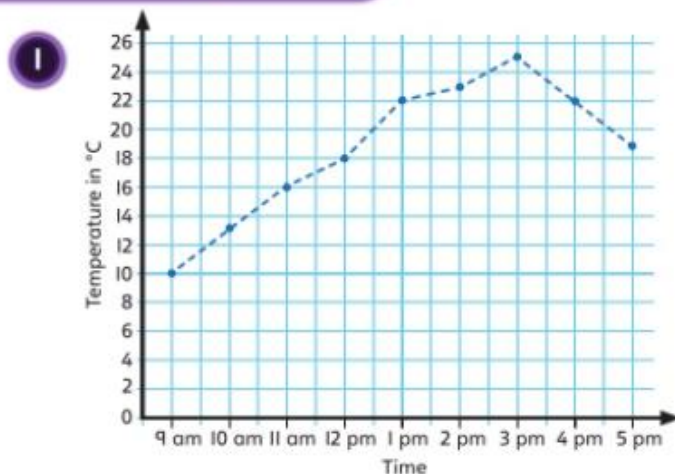


I will start by finding 22 °C on the vertical axis.



The line graph shows that the temperature was 22 °C at 1 pm and at 4 pm.

Think together



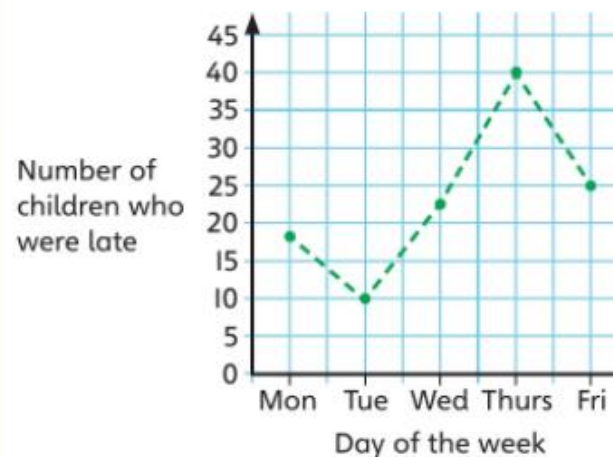
- a) What was the highest recorded temperature during the day?
The highest recorded temperature during the day was °C.
- b) Estimate what the temperature was at 11:30 am.
The temperature at 11:30 am was about °C.
- c) Estimate how long the temperature was above 20 °C.
The temperature was above 20 °C for about hours.



I think I can use the same method that I used to find the times when the temperature was 22 °C.

- 2 The line graph shows the number of children who were late during a week of school.

- a) How many children were late on Thursday?
b) How many more children were late on Monday than on Tuesday?
c) Is Mr Jones's comment correct?



The graph shows that 100 different children were late this week.



Mr Jones

I am going to work out the number of children late each day and record it in a table.



I think the total is over 100, but I am not sure that means 100 different children were late in the week.



CHALLENGE

Activity Time

Now complete pages 96 – 98 in your Power Maths practice book.

CHALLENGE



Session 2 - English

What do you think the weather is like up here?

Would you rather live here or on the mainland?

How long do you think this house has been standing here for?



Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help?

There was a house by the lake.

The house had grass growing on it.

It had stone walls.

The lake was grey.

The clouds were grey.

Activity Time

Can you write a setting description for the picture, using expanded noun phrases in your writing?

Think about your 5 senses!

If you were there what would you smell? What would you be able to taste? What would you be able to see?

Session 3 – Reading

Half an hour independent reading – log on to Oxford Reading Buddy or Bug Club.

Each time you finish a book, create a book review in your journal.

Session 4 – Craft Afternoon

Make something this afternoon and post a picture on Class Dojo.

Ideas:

Make something out of paper.

Make something out of recycling.

Make something out of lego.

Build something.

Cook something.

Create something.

Build something.

Have a **fab** weekend!
Thank you for working so hard!

KEEP SAFE!