

- ALL BOOKS WILL BE RETURNED TO SCHOOL WHEN YOU RETURN (CGP books, Power Maths Practice books, New Journal)
- Take as much care and pride in your work at home as you do in school.
- Set out your work with an underlined date, an underlined title and a clear topic.
- Keep your books and journal tidy and away from food and drink.
- Only use black pen or pencil to do your work in.
- THANK YOU for your continued hard work and thank you to parents for their support.

Wednesday 6th January 2021

Session 1 – Maths (Year 3)

- Complete the task on My Maths
Adding 2 digit numbers
(You must get at least 70%)

Log onto TTRS for 15 minutes

Year 4 – Please go onto Mr Foster's Page on The Holy Spirit Website for your maths work.

Session 2 - Nouns

Watch the video about nouns in the link below
<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8>

Complete the exercises where you need to highlight the different types of nouns.

Complete the nouns quiz

- Common and Proper nouns – Determine whether each noun is a common noun or a proper noun. If you think the answer is a proper noun re-write it on the line, punctuating it correctly. If you think the word is a common noun simply re-write it. See the sheet on the next slide.

1. march _____
3. day _____
5. holiday _____
7. cereal _____
9. dr. gomez _____
11. city _____
13. street _____
15. burger king _____
17. slate creek _____
19. dog _____

2. month _____
4. tuesday _____
6. christmas _____
8. cheerios _____
10. doctor _____
12. boston _____
14. main street _____
16. restaurant _____
18. creek _____
20. snoopy _____

This is to be completed in your notebook please

Session 3

- Log onto Oxford Reading Buddy or BugClub and read for 30 minutes.

After every book you complete please write a short book review in you notebook.

Session 4

- Re-cap the different types of Stone Age houses and the section of the Stone Age each dwelling originated from.

Start to consider which dwelling do you think is the most protective, this will lead onto a research project that you will complete over the following weeks.

(Neolithic, Mesolithic and Palaeolithic)

Thursday 7th January

Session 1

Adding two 3-digit numbers 1

Discover



- 1 a) Richard uses digit cards to make the numbers $\boxed{3}\boxed{2}\boxed{6}$ and $\boxed{5}\boxed{4}\boxed{1}$.
He adds the numbers together.
What is his total?
- b) Richard takes a digit card from one number and swaps it with a digit card from the other number.
His total is the same.
Which digits did he swap?

Adding two 3-digit numbers 1

Discover



- 1 a) Richard uses digit cards to make the numbers $\boxed{3} \boxed{2} \boxed{6}$ and $\boxed{5} \boxed{4} \boxed{1}$.

He adds the numbers together.

What is his total?

- b) Richard takes a digit card from one number and swaps it with a digit card from the other number.

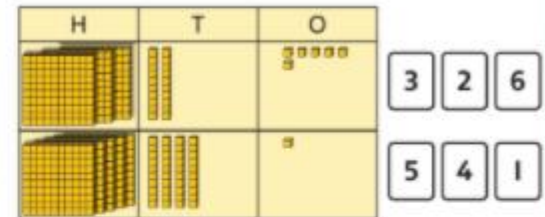
His total is the same.

Which digits did he swap?

Share

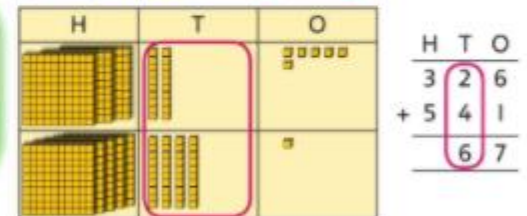
a)

I can use a place value grid to organise my thinking.

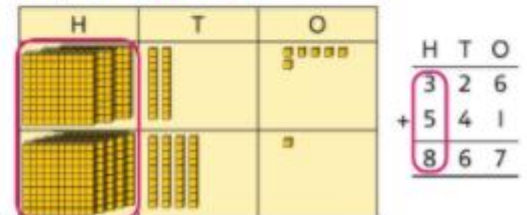


$$\begin{array}{r} \text{H T O} \\ 326 \\ + 541 \\ \hline \end{array}$$

I will add a column at a time, starting with the 1s, then the 10s, and then the 100s.

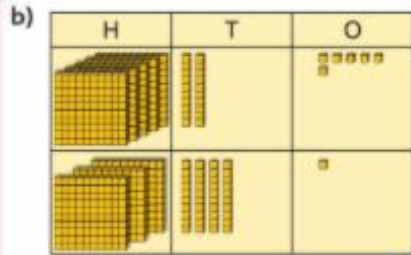


$$\begin{array}{r} \text{H T O} \\ 326 \\ + 541 \\ \hline 67 \end{array}$$



$$\begin{array}{r} \text{H T O} \\ 326 \\ + 541 \\ \hline 867 \end{array}$$

Richard's total is 867.



$$\begin{array}{r}
 \text{H T O} \\
 5 \ 2 \ 6 \\
 + 3 \ 4 \ 1 \\
 \hline
 8 \ 6 \ 7
 \end{array}$$

Richard swapped the 5 and the 3.

I wonder if there are any other digits he could swap.

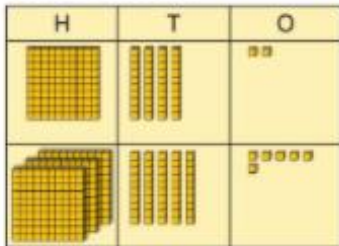


Think together

- 1 Richard makes two different numbers.

His numbers are $\boxed{1}\boxed{4}\boxed{2}$ and $\boxed{3}\boxed{5}\boxed{6}$.

What is his total?



$$\begin{array}{r}
 \text{H T O} \\
 1 \ 4 \ 2 \\
 + 3 \ 5 \ 6 \\
 \hline
 \quad \quad \quad
 \end{array}$$

- 2 Jamilla uses the digit cards to make two numbers.

Her numbers are $\boxed{4}\boxed{1}\boxed{3}$ and $\boxed{5}\boxed{6}\boxed{2}$.

What is her total?

H	T	O

$$\begin{array}{r}
 \text{H T O} \\
 \quad \quad \quad \\
 + \quad \quad \quad \\
 \hline
 \quad \quad \quad
 \end{array}$$

- 3 Lexi gets a total of 993.

What numbers did she start with to get this total?

$$\begin{array}{r}
 \text{H T O} \\
 \quad \quad \quad \\
 + \quad \quad \quad \\
 \hline
 \quad \quad \quad
 \end{array}$$

I think there is more than one answer.



- Now you have completed the new learning, please complete page **77-79** in your power maths practice book.

Session 2- Nouns – Write the nouns below in the correct column. Decide whether the noun is a person, a place or an object. You can complete this in your notebook.

People	Places	Things

grandma	pencil	water
country	woman	city
tree	cloud	book
teacher	store	office
rock	state	policeman
baby	singer	playground

This is to be completed in your notebook please

Writing task

- Write 5 complete sentences that has a proper noun and a common noun in it.

Session 3

- Please complete the following comprehension in your CGP book

Year 3 – ‘The Three Nanny Goats Gruff’ Page 2

Year 4 – ‘The Diary of a Killer Cat’ Page 2

Session 4

- <https://www.youtube.com/watch?v=Fe7dTNI D6h8>
- Watch The Story of Zacchaeus – Think about the meaning of the story, why do you believe Jesus chose to visit Zacchaeus?

Create a story board or cartoon strip retelling The Story of Zacchaeus.















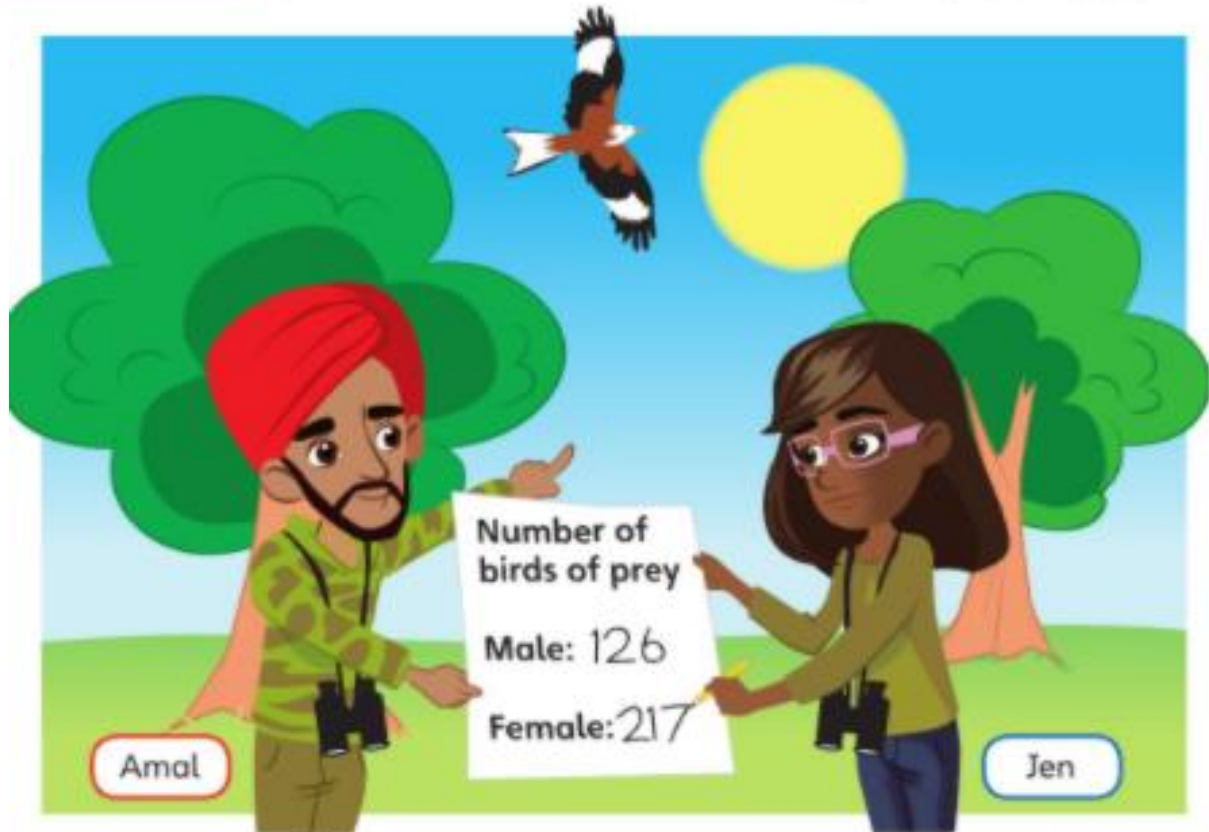
Comic Strip

Friday 8th January

Session 1

Adding two 3-digit numbers 2

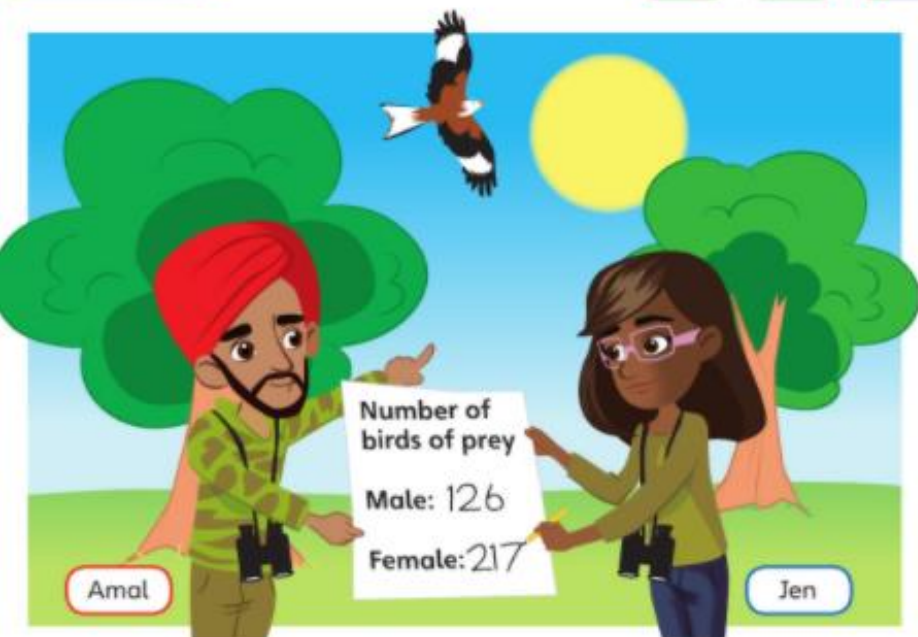
Discover



- 1 a) How many birds of prey have Amal and Jen seen in total?
- b) They see a further 20 male and 30 female birds of prey.
How many have they seen in total now?

Adding two 3-digit numbers 2

Discover



Number of
birds of prey

Male: 126

Female: 217

Amal

Jen

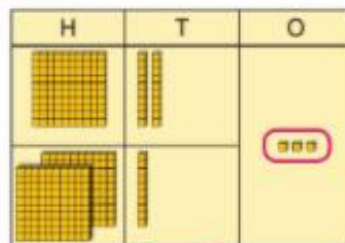
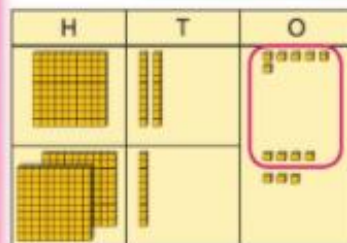
- How many birds of prey have Amal and Jen seen in total?
- They see a further 20 male and 30 female birds of prey.
How many have they seen in total now?

Share

a) There are 126 males and 217 females.

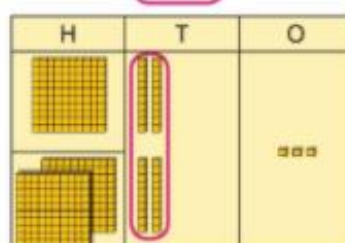
I will use base 10 equipment but there are more than 10 ones in total.

You need to exchange. That is why you start with the 1s.



$$\begin{array}{r} \text{H T O} \\ 126 \\ + 217 \\ \hline 343 \end{array}$$

Now add the 10s.
Remember to add the
exchanged 10 too.

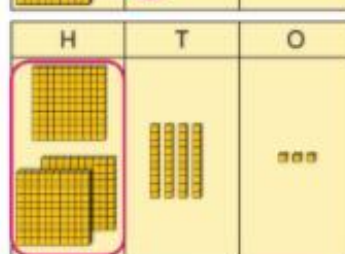


$$\begin{array}{r} \text{H T O} \\ 126 \\ + 217 \\ \hline 43 \end{array}$$

Then add the 100s.

$$126 + 217 = 343$$

Amal and Jen saw 343
birds of prey in total.

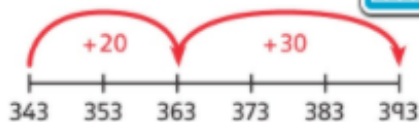


$$\begin{array}{r} \text{H T O} \\ 126 \\ + 217 \\ \hline 343 \end{array}$$

b) $20 + 30 = 50$. Now there are 50 more.



I did two additions. I added 20 to 343. Then I added 30 to the new total.



	H	T	O
	3	4	3
+		5	0
<hr/>			
	3	9	3

$343 + 50 = 393$

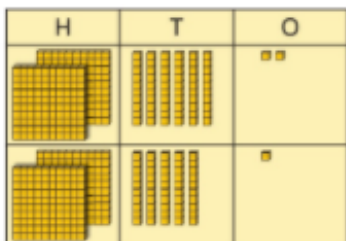
They have now seen 393 birds of prey in total.

Think together

1 Amal and Jen also spot blackbirds.

They see 262 males and 251 females.

How many blackbirds are there altogether?



	H	T	O
	2	6	2
+	2	5	1
<hr/>			

I wonder if I need to exchange any 1s or 10s? I will use base 10 equipment to check.



2 The next month, Amal and Jen spot 157 blackbirds and 166 birds of prey.

How many birds are there altogether?

H	T	O

	H	T	O
+			
<hr/>			

3 a) Max is working out $184 + 217$.



I think I will only need to exchange the 1s because the 10s only add up to 9.

	H	T	O
	1	8	4
+	2	1	7
<hr/>			



Is Max correct?

Test his idea by doing the calculation.

b) Invent three different calculations that have the same effect.

What do you notice?

- Now you have completed the new learning, please complete page 80-82 in your power maths practice book.

Session 2 - Please Complete the
following pages in your CGP Grammar
Books

- Year 3 – Page 4 ‘Nouns’
Page 36 ‘Capital Letters for names and I’

- Year 4 – Page 4 ‘Nouns’
Page 36 ‘Capital Letters and Full Stops’

Session 3

- Use Oxford Reading Buddy or BugClub to read independently for 30 minutes.

Every time you finish a book, write a short book review in your notebook.

Session 4

- Wellbeing Friday

Make something this afternoon and post a photo on Class Dojo.

Ideas:

Make something out of paper

Make something out of our recycling

Make something out of Lego

Bake something

Cook something

Create something new

Build something

**Thank you for all of your
hard work this week.**

Have a wonderful weekend