



Little Diamonds Home-learning Timetable  
WB 1<sup>st</sup> February 2021



Time	Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 - 09:20	<b>Fitness</b>	<a href="#">Live PE with Joe Wicks</a> <a href="#">Just Dance</a> <a href="#">Cosmic Kids Disco</a> <a href="#">Dance with Oti Mabuse</a>	<a href="#">Live PE with Joe Wicks</a> <a href="#">Just Dance</a> <a href="#">Cosmic Kids Disco</a> <a href="#">Dance with Oti Mabuse</a>	<a href="#">Live PE with Joe Wicks</a> <a href="#">Just Dance</a> <a href="#">Cosmic Kids Disco</a> <a href="#">Dance with Oti Mabuse</a>	<a href="#">Live PE with Joe Wicks</a> <a href="#">Just Dance</a> <a href="#">Cosmic Kids Disco</a> <a href="#">Dance with Oti Mabuse</a>	<a href="#">Live PE with Joe Wicks</a> <a href="#">Just Dance</a> <a href="#">Cosmic Kids Disco</a> <a href="#">Dance with Oti Mabuse</a>
09:20 - 09:45	<b>Phonics</b>	<a href="#">YR – Lesson 8 ‘Review and Practise Blending’</a> <a href="#">Y1 – Lesson 8 ‘ie – field’</a>	<a href="#">YR – Lesson 9 ‘Review and Practise Blending’</a> <a href="#">Y1 – Lesson 9 ‘aw – claw’</a>	<a href="#">YR – Lesson 10 ‘Review and Practise Blending’</a> <a href="#">Y1 – Lesson 10 ‘Review the Week’</a>	<a href="#">YR – Lesson 11 ‘ai – rain’</a> <a href="#">Y1 – Lesson 11 ‘le – bubble’</a>	<a href="#">YR – Lesson 12 ‘ee – see’</a> <a href="#">Y1 – Lesson 12 ‘wh – wheel’</a>
09:45 – 10:45	<b>Literacy</b>	<a href="#">YR – ‘The Three Little Pigs’ - 9</a> <a href="#">Y1 – Recount – ‘To Write a Recount (Part 2)’</a>	<a href="#">YR – ‘The Three Little Pigs’ - 10</a> <a href="#">Y1 – Recount – ‘To Write a Recount’</a>	<a href="#">YR – ‘Goldilocks and the Three Bears’ - 1</a> <a href="#">Y1 – ‘Monkeys and Hats: problems’ - 1</a>	<a href="#">YR – ‘Goldilocks and the Three Bears’ - 2</a> <a href="#">Y1 – ‘Monkeys and Hats: problems’ - 2</a>	<a href="#">YR – ‘Goldilocks and the Three Bears’ - 3</a> <a href="#">Y1 – ‘Monkeys and Hats: problems’ - 3</a>
			10:30 – 11:00 Live Drama with Andrew			
10:45 – 11:00	<b>Break</b>					
11:00 – 12:00	<b>Maths</b>	<a href="#">YR – Grouping and Sharing - 4</a> <a href="#">Y1 - <b>Power Maths</b> 1</a> Naming 3D shapes 1 p164-167 <a href="#">Practice book p119-121</a>	<a href="#">YR – Grouping and Sharing - 5</a> <a href="#">Y1 - <b>Power Maths</b> 2</a> Naming 3D shapes 2 p168-171 <a href="#">Practice book p122-124</a>	<a href="#">YR – Grouping and Sharing - 6</a> <a href="#">Y1 - <b>Power Maths</b> 3</a> Naming 2D shapes 1 p172-175 <a href="#">Practice book p125-127</a>	<a href="#">YR – Grouping and Sharing - 7</a> <a href="#">Y1 - <b>Power Maths</b> 4</a> Naming 2D shapes 2 p176-179 <a href="#">Practice book p128-130</a>	<a href="#">YR – Grouping and Sharing - 8</a> <a href="#">Y1 - <b>Power Maths</b> 5</a> Making patterns with shapes p180-183 <a href="#">Practice book p131-133</a>
12:00 – 13:00	<b>Lunch</b>					
13:00 – 13:45	<b>Science</b>	<a href="#">YR – To Understand the Job of an Engineer</a> <a href="#">Y1 – Which Material is Best for Different Objects?</a>	<a href="#">YR – To Explain How Something Works</a> <a href="#">Y1 – Which Materials are Waterproof?</a>	<a href="#">Inside Out Day</a> <a href="#">Lesson 1 - Gratitude</a>	<a href="#">YR – To Build a Bridge</a> <a href="#">Y1 – What Material Could I Use to Build a Wall?</a>	<a href="#">YR – To Compare Trains From Past and Present</a> <a href="#">Y1 – Is The Wall I’ve Built Waterproof?</a>
				<a href="#">Inside Out Day</a> <a href="#">Lesson 2 - Kindness</a>	13:30 – 14:00 Live Dance with Rebecca	
13:45 – 14:30	<b>Topic/RE</b>	<a href="#">YR – To Act out Different Feelings</a> <a href="#">Y1 – How Has Popular Music Changed Over the Past 60 Years?</a>	<a href="#">YR – To Represent Different Feelings</a> <a href="#">Y1 – How Has Popular Music Changed Over the Past 60 Years? (part 2)</a>	Zoom ‘Chatter Club’ with Mr. Foster – information to follow	<a href="#">YR – To Understand What Makes My Family Unique</a> <a href="#">Y1 – How Have Toys Changed? (Part 1)</a>	RE – Lesson to follow
14:30 – 14:45	<b>Live Reading</b>	The BFG Link on Dojo – Class story	The BFG Link on Dojo - Class story	The BFG Link on Dojo - Class story	The BFG Link on Dojo - Class story	The BFG Link on Dojo - Class story



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14:45 – 15:00	<b>Reading</b>	Independent Reading - <a href="#">Oxford Reading Buddy</a> <a href="#">Active Learn</a>	Independent Reading - <a href="#">Oxford Reading Buddy</a> <a href="#">Active Learn</a>	Independent Reading - <a href="#">Oxford Reading Buddy</a> <a href="#">Active Learn</a>	Independent Reading - <a href="#">Oxford Reading Buddy</a> <a href="#">Active Learn</a>	Independent Reading - <a href="#">Oxford Reading Buddy</a> <a href="#">Active Learn</a>
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